



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Sciences Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Sociology (Batch-2022-2024)
SECOND YEAR
SEMESTER III

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MASO C302	CC	Sociology of Social Change and Development	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To understand the Basic Concept of Social Change, Factors influencing Social Change.

CEO2: To provide Conceptual and Theoretical understanding of Social Change and Development.

CEO3: Understand key forces in Implementing Development.

CEO4: To identify different Social Process.

CEO5: Examine the Geopolitical Context in which the Ideas of Development and Underdevelopment emerged and constructed.

Course Outcomes (COs):

The students should be able:

CO1: To analyze major factors of Social Change to evaluate solution to problems.

CO2: To apply Sociological Theories and Concepts of Social Inequality and Change.

CO3: To evaluate the process of Social Change and relate the Social Change with Social Development.

CO4: Recognize the Implications of Social Change at multiple levels of oppression and empowerment. Write about Sanskritization and De-Sanskritization, Modernization, Westernization.

CO5: To prepare for Professional Careers in the field of development planning, including governmental, non-governmental and international agencies engaged in Development.

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; Q/A - Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Contents:

Unit I

Social Change: Meaning and Definition, Characteristics, Forms of Social Change, Factors of Social Change.

Unit II

Theories of Social Change: Classical Evolutionary Theory, Modern Evolutionary Theory, Neo Evolutionary Theory.

Unit III

Processes of Social Change: Evolution, Progress and Development. Relationship between Social Change and Social Progress.

Unit IV

Social Process: Sanskritization and Westernization; Modernization and Secularization.

Unit V

Development: Concept, Changing Concepts of Development: Economic Growth, Human Development and Sustainable Development. Approaches and Strategies of Planning and Development.

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Suggested Readings:

- Bottomore, T., (1987). Sociology. A guide to Problems and Literature, (III Edition), Allen and Unwin: London.
- Davis, K., (1981). Human Society, Subject Publications: New Delhi.
- Gore, M.S., (1973). Some Aspects of Social Development, Tata Institute of Social Sciences: Mumbai.
- Ogburn W.F. and M. Nimcoff, (1979). A Handbook of Sociology, Emasca Publishing House: New Delhi.
- Pandey, R. (1985). Sociology of Development: concepts, Theories and Issues, Mittal Publishers: New Delhi.
- Sharma, S.L., (ed) (1986). Development: Socio-cultural Dimensions. Rawat Publication: Jaipur.

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MASO C303	CC	Sociology of Social Stratification	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C-Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

- CEO1: To provide a knowledge of Social Stratification.
- CEO2: To imply unequal placement of people in terms of positions, rewards, assets, and power.
- CEO3: To know about Caste, Race, Gender and Class, Ethnicity, and its role in Social Stratification.
- CEO4: To familiarize one's with the Concept and Types of Social Mobility.
- CEO5: To equip the basic Theories of Social Stratification.

Course Outcomes (COs):

The students shall be able:

- CO1: To define the Concept of Social Stratification and explain the Functioning of Social Stratification in Society.
- CO2: To learn about the gap between Society and Contribute to Society to fill this gap.
- CO3: To learn Social Mobility and Social Movement acts as a reform and corrective measure to replace Social Inequalities.
- CO4: To elaborate on the relationship between Social Stratification and Mobility; Types of Social Mobility; Social and Occupational Mobility, Gender and Social Mobility and Factors of Mobility.
- CO5: To apply the different Perspectives of Social Stratification in practical situations and find the solutions for the problems.

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MASO C303	CC	Sociology of Social Stratification	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Contents:

Unit I

Social Stratification: Meaning and Definition, Characteristics, Forms, Bases, and Functions.

Unit II.

Social Stratification and Social Differentiation: Causes of Differentiation, Distribution of differences in Society: Sex, Age, Occupation.

Unit III

Social Stratification and Caste, Class, Race, Gender, and Ethnicity.

Unit IV


Social Mobility: Meaning and Definition, Types of Mobility, Social Mobility and Social Stratification.

Unit V

Social Stratification: Conflict Theory, Functional Theory, and Theory of Max Weber.


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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit.

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Suggested Readings:

- Beteille, A. (1983). 'Introduction', in Andre Beteille (ed.): Equality and Inequality: Theory and Practice (1-27). Oxford University Press. Delhi.
- Beteille, A. (1977). Inequality among Men. Oxford: Basil Blackwell.
- Gupta, D. (1991). 'Hierarchy and Difference', in Dipankar Gupta (ed.): Social Stratification (1-21). Delhi: Oxford University Press.
- Dahrendorf, R. (1968). Essays on the Theory of Society. London: Routledge & Kegan Paul. (Chapter 1).
- Mencher, J. (1991). 'The Caste System Upside Down', in Dipankar Gupta (ed.): Social Stratification (93-109). Delhi: Oxford University Press.
- Mendelsohn, O and Vicziany M. (1998). The Untouchables: Subordination, Poverty, and the State in Modern India. Cambridge: Cambridge University Press. (Chapters 1, 2 and 9).
- Meillassoux, C. (1973). 'Are there Castes in India?' Economy and Society, 2 (1): 89-111.
- Vasanth and Kannabiran. K. (2003). 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): Gender & Caste (249-60). Delhi: Kali for Women.
- Weber, M. (1978). Economy and Society. Berkeley: University of California Press. (Vol. I, Part-I, Chapter 4; Vol. II, Part-II, Chapter 9, Section 6)

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MASO C304E I	DSE	Sociology of Family and Kinship	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C- Credit.

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To show how to study Kinship Systems in a comparative understanding of Societies and Social Institutions.

CEO2: To understand the relevance of Institutions from a Sociological Perspective.

CEO3: To impart knowledge of Kinship Terminology and various Usage.

CEO4: To learn the Meaning and Practices of the Marriage Institution.

CEO5: To know the Meaning, Types and Rules of Residence.

Course Outcomes (COs):

The students should be able:

CO1: To demonstrate the universally acknowledged Social Importance of Kinship ties and demonstrate how Structural Principles are used by Societies.

CO2: To expose to the different Approaches, Issues, and Debates in studies of Kinship, Marriage and Family will enable the student to appreciate how a subject dealing aspect of everyday life.

CO3: To identify certain reciprocal behavioral patterns.

CO4: To grasp and compare the different Practices of Marriage and to understand the different Systems of Marriage and Family Organizations in India.

CO5: To analyze the Causes and Consequences of Changing Pattern in Social Institutions of India.

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MASO C304E 1	DSE	Sociology of Family and Kinship	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Contents:

Unit – I

Nature and Significance of the Kinship: Basic Terms and Concepts of Kinship- Lineage, Clan, Phratry, Moiety, Descents; Types of Kinship; Consanguinity and Affinity.

Unit – II

Approach: Historical, Evolutionary, Structural –Functional, Structuralism, Cultural, Gender Perspective. Genealogical Method; Alliance v/s Descent.

Unit – III

Kinship Terminology, Kinship as an organizing principle: Patrilineal Decent, Matrilineal Decent. Kinship Usages - Avoidance, Joking Relations, Teknonymy, Avunculate, Amitate, and Couvade.

Unit – IV

Marriage: Meaning, Definition, Types, Characteristics, Functions. Incest Taboo, Exogamy, Endogamy, Hypergamy, Hypogamy, Preferential and Prescriptive Marriage. Affinal Transaction and Stability of Marriage.

Unit – V

Rules of Residence: Virilocal, Uxorilocal, Ambilocal, Neolocal and Nata local; Family: Nature, Types and Function; Institutions in India (Kinship, Marriage, Family): Forces of Change and Consequences.


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MASO C304E 1	DSE	Sociology of Family and Kinship	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.


*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Barnes, J. A. (1971). Three Styles in the Study of Kinship, London Tavistock.
- Dube, Leela (1974). Sociology of Kinship: An Analytical Survey of Literature, Bombay, Popular Prakashan.
- Fortes, M. (1970). Time and Social Structure and Other Essays, London. Athlone Press Fox.
- Robin (1967). Kinship and Marriage: An Anthropological Perspective, Harmondsworth, Penguin Books Ltd. Goody, Jack (ed.) 1971 Kinship, Harmondsworth, Penguin Books Ltd. Keesing.
- R. M. (1975). Kin groups and Social Structure, New York, Holt Rinehart, and Winston Levi - Strauss, Claude 1969 (1949) The Elementary Structure of Kinship, London.
- Eyre and Spottiswoode, Radcliff - Brown, A. R. and D. Fortes (eds.) (1950). African System of Kinship and Marriage, London Oxford University Press.
- Schneider, D. (1965). American Kinship: A Cultural Account, London, Tavistock.
- Shah, A. M. 1974 The Household Dimension of the Family in India, Berkeley, University of California Press.
- Uberoi, Patrica (ed.) (1993). Family, Kinship and Marriage in India, N. Delhi, Oxford University Press.


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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Kolenda, Pauline, 1987 Regional Differences in Family Structure in India, Jaipur, Rawat.
- Madan, T. N., 1965 / 89 Family and Kinship: A Study of the Pundits of Rawat Kashmir, Delhi, Oxford Univ. Press (2nd Revised eds.).
- Sharma, Ursula, 1980, Women Work and Property in N. W. India, London Tavistock.
- K. M. Kapadia • Irawati Karve • Karve, Irawati, 1953 / 65 / 68, Kinship Organization in India, Bombay, Asia Publishing House (3rd Revised eds.).
- Sharma, Ursula, 1984, Dowry in North India: Its Consequences for Women in Renee Hershen (ed.) women and Property: Women as property, London.
- Srinivas M. N. (1984). Some Reflections on Dowry, Delhi.

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MASO C304E 2	DSE	Urban Sociology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able:

CEO1: To learn the Basic Concepts related to Urban Society and Population Distribution in Urban areas.

CEO2: To be sensitized on Urban Dimensions of Society, its Social Structure and Social Process in India.

CEO3: To learn various Theoretical frameworks of City Classification and Growth, know about Urban Economy.

CEO4: To recognize the effects of Liberalization, Privatization, and Globalization on Urban Society.

CEO5: To know the various problems of Urban Areas and the Steps taken for their solution.

Course Outcomes (COs):

The students should be able:

CO1: To describe the Meaning, Nature, Scope, and Characteristics of Urban Sociology and Causes of Urbanization.


CO2: To explain the Social Structure of Urban Communities and Pattern of Urban Growth.


CO3: To develop an understanding of the fundamental Social Reality and Changes in Development Perspectives of Urban Communities.

CO4: To analyze the relative impacts of Liberalization, Privatization, and Globalization on Urban Society.

CO5: To critically analyze and understand various Urban Problems, their planning of solutions, also learn the tenets of planning and governance of urban areas.


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MASO C304E 2	DSE	Urban Sociology	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Contents:

Unit-I:

Meaning, Definition, Nature, and Scope of Urban Sociology. Characteristics of Urban Society; Urbanization: Causes of Urbanization, Relation between Urbanization, and Industrialization. Populations in Urban Areas -Its Growth and Implications.

Unit-II:

Social Structure of Urban Communities - Caste, Class, New Urban Middle Class, Ethnicity, Diaspora. Inter-Caste Relations, Patterns of Urban Growth.

Unit-III:

Urban Economy in India, Industrial Growth and Urbanization. Migration: Factors, Problems and Prospects. Urbanization and Development - Identity, Culture, Contradictions and Social Tensions in Cities.

Unit-IV:

Effect of Liberalization, Privatization and Globalization on Urban Economy and Urban Life.

Unit-V:

Urban Problems - Traffic and Transportation, Sewerage and Waste Disposal, Problem of Pure Drinking Water. Its Impact on Health. Pollution- Air, Water, Geo, Noise in Cities. Role of NGOs. Role of State and Planning Agencies in the development of Urbanization.

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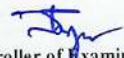
*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Ashish. Bose (1901-2001). India's Urbanization. *Tata McGraw Hill*, New Delhi.
- David, Harvey (1989). The Urban Experience, *Basil Blackwell*.
- Leela, Fernandes (2007). The New Urban Middle Class. *Oxford University Press*, New Delhi.
- Lyon, France. Transport and the Environment; An International Perspective: A World Conference of Transport Research Society.
- Meera, Kosambi(1994). Urbanisation and Urban Development in India. *ICSSR*, New Delhi.
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SECOND YEAR
SEMESTER III

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MASO C304E 3	DSE	Introduction to Social Psychology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks

Course Educational Objectives (CEOs):

The student will be able:

CEO1: To know the Concept of Social Psychology and its Core Concerns compared to other disciplines.

CEO2: To acquire the knowledge of the Concept, Process, Theories and Agents of Socialization.

CEO3: To understand the Concept of Social Norms and Social Conformity.

CEO4: To get familiar with the Concept of Social Group and Group Interaction.

CEO5: To be aware of the Concepts and Theories of Aggression.

Course Outcomes (Cos):

The student should be able to:

CO1: Define Key Concepts, Principles, and Overarching Themes in Social Psychology.

CO2: Describe various Theories of Socialization and examine its role, problems of faulty Socialization.

CO3: Narrate the Concept of Social Norms and Social Conformity, identify the influencing factors.

CO4: Identify the different Types of Social Groups and examine the Determinants of Cooperation and Competition in real situations.

CO5: Explain different Types of Aggression and analyze the various Causes of Aggression.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MASO C304E 3	DSE	Introduction to Social Psychology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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Course Contents:

Unit I

Introduction: Social Psychology as a Science; Scope, Levels & Approaches towards Social Behavior.

Unit II

Socialization: Meaning and Nature, Theoretical Perspective, Process and Agents of Socialization, Types and Outcomes, Adult Socialization.

Unit III

Social Norms: Meaning and Definition, Formation of Social Norms, Functional Importance of Social Norms, Social Conformity: Meaning and Definition, Causes of Conformity, Factors influencing Conformity.

Unit IV

Social Group: Meaning, Nature and Types. Basic Aspects of Social Group and Social Development. Group interaction: Cooperation, Competition, Determinants of Cooperation and Competition.

Unit V

Aggression: Nature and Types of Aggression, Theories of Aggression and Factors Influencing Aggression, Causes of Aggressive Behavior.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MASO C304E 3	DSE	Introduction to Social Psychology	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

*Teacher Assessment shall be based on the following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks

Suggested Readings:

- Alcock, J. E., Carment, D.W., Sadava, S.W., Collins, J. E. and Green, J. M. (1997). **A Textbook of Social Psychology**. Scarborough, Ontario: Prentice Hall/Allyn & Bacon.
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- Singh, A. K. (1996). **Adhunik Samajik Manovigyan Ki Rooprekha** (3rd edition).
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- Tripathi, L. B. (1992). **Adhunik Samajik Manovigyan** Agra: National Psychological Corporation.
- Worchel, S. and Cooper, J. (1983). **Understanding Social Psychology**. Illinois: Dorsey Press.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MASO C305	PW/I	Minor Research Project I	0	0	0	30	20	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able to:

CEO1: This paper has the objective of exposing the students to various Field Study Concepts.

CEO2: Provide an opportunity for students to apply Theoretical Concepts in real life situations.

CEO3: Enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

Course Outcomes (COs):

The student should be able to acquire research skills and capabilities to take up the Project work.

CO1: The student should be able to develop opinions and new ideas on societal problems as an area of study.

CO2: To implement all the steps of social research during Research project.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MASO C306	CV	Comprehensive Viva Voce	0	0	0	50	0	0	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs)


CEO1: To provide an opportunity for students to apply theoretical concepts in real life situations.


CEO2: To enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

Course Outcomes:

CO1: The student should be able to acquire speaking skills and capabilities to demonstrate the subject knowledge.


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